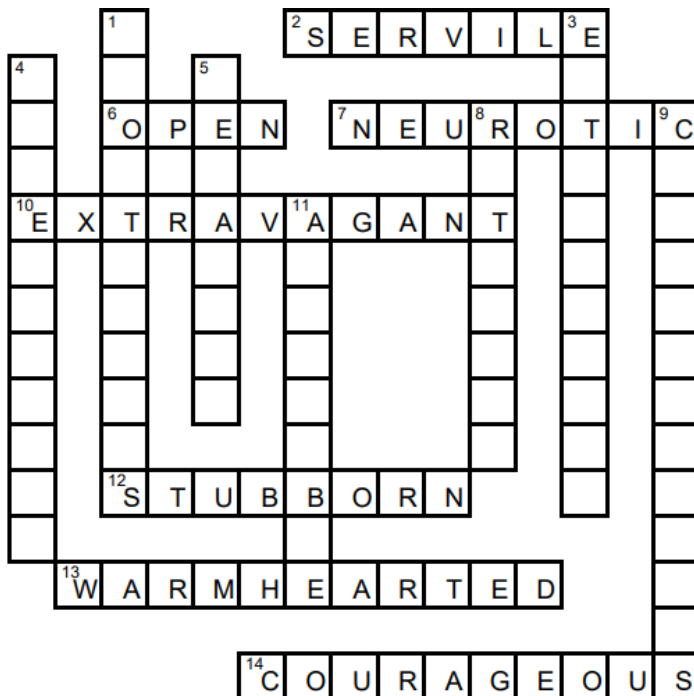


Personality Adjectives Student A

Look at the crossword grid below and prepare definitions of the words in your grid so that you can explain them to student B. Your definition should not include the actual word. Instead, you should provide an example, synonym or other definition in order that student B can identify the word.

e.g. (2 across: servile) This word describes a person who acts like a slave and is extremely submissive.

Student B has the answers for the down words and they will give a definition in order that you can complete the grid. Start by asking student B to give a definition. *e.g. What's one down?*



Personality Adjectives Student B

Look at the crossword grid below and prepare definitions of the words in your grid so that you can explain them to student A. Your definition should not include the actual word. Instead, you should provide an example, synonym or other definition in order that student A can identify the word.

e.g. (5 down: pedantic) This word describes a person who is overly precise and worries about the smallest detail.

Student A has the answers for the across words and they will give a definition in order that you can complete the grid. Student A will start by asking a question. *e.g. What's one down?*

