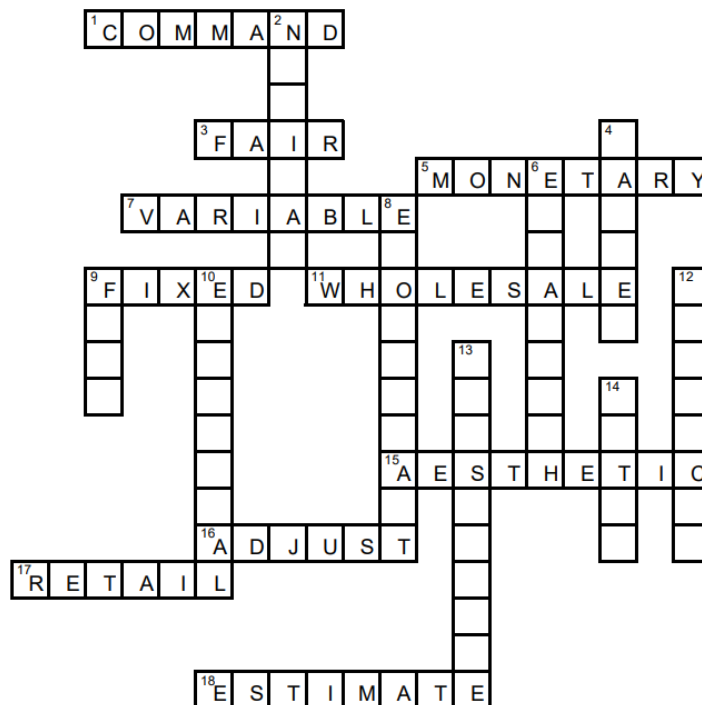


Price and Value Student A

Look at the crossword grid below and prepare definitions of the words in your grid so that you can explain them to student B. Your definition should not include the actual word. Instead, you should provide an example, synonym or other definition in order that student B can identify the word.

e.g. (1 across: command) This word collocates with price. As a synonym you could use demand or set.

Student B has the answers for the down words and they will give a definition in order that you can complete the grid. Start by asking student B to give a definition. *e.g. What's two down?*



Price and Value Student B

Look at the crossword grid below and prepare definitions of the words in your grid so that you can explain them to student A. Your definition should not include the actual word. Instead, you should provide an example, synonym or other definition in order that student A can identify the word.

e.g. (4 down: market) This word collocates with price or value and it refers to the current price that buyers are paying.

Student A has the answers for the across words and they will give a definition in order that you can complete the grid. Student A will start by asking a question. *e.g. What's one down?*

