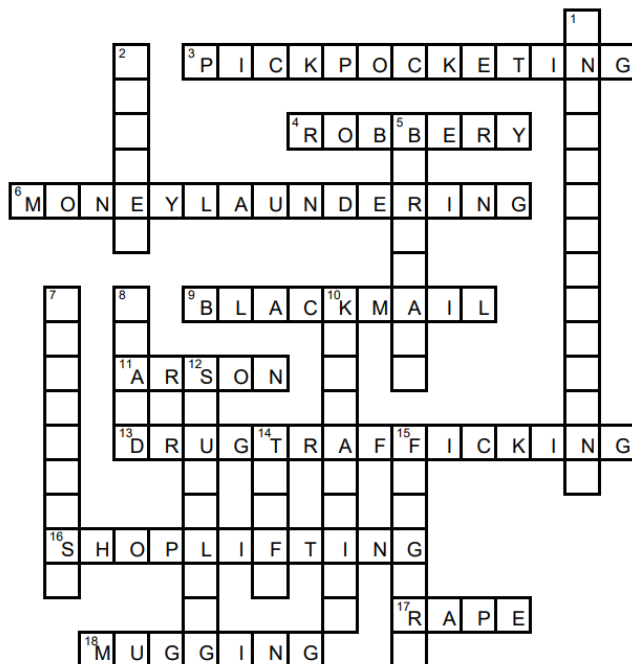


Personality Adjectives Student A

Look at the crossword grid below and prepare definitions of the words in your grid so that you can explain them to student B. Your definition should not include the actual word. Instead, you should provide an example, synonym or other definition in order that student B can identify the word.

e.g. (2 across: pickpocketing) This when a thief steals something like a wallet from your pocket or your bag, often in a crowded place.

Student B has the answers for the down words and they will give a definition in order that you can complete the grid. Start by asking student B to give a definition. *e.g. What's one down?*



Personality Adjectives Student B

Look at the crossword grid below and prepare definitions of the words in your grid so that you can explain them to student A. Your definition should not include the actual word. Instead, you should provide an example, synonym or other definition in order that student A can identify the word.

e.g. (5 down: burglary) This is the name of the crime when a person breaks into someone's house and steals things.

Student A has the answers for the across words and they will give a definition in order that you can complete the grid. Student A will start by asking a question. *e.g. What's one down?*

