

WARMER

Write the word take on the whiteboard and ask the students what it means and to give some examples.

Put the students in pairs and give them two minutes to come up with as many meanings, uses and examples of the word 'take' as they can, using the graphic as an example.

Suggested answers: **phrasal verbs** - take in, take up, take back, take out, take over, take down, take on, take someone through something, take after, take to,

different meanings - bring, withstand, buy, lead, subtract, contain, occupy, travel by, make use of, interpretation, understand, choose,

expressions with 'take' - taken aback. take something with a pinch of salt, take heart, take something to heart, take something as read, take someone for a ride, take someone to the cleaners, take something the wrong way, take care of something or someone, take it easy, take cover,

- 1 a - travel by, b - leads, c - withstand, d - occupy, e - buy, f - interpretation (of), g - subtract, h - make use of, i - bring, j - contain
- 2 phrasal verbs and expressions in order - take us up on, taken aback, take some time, take advantage, take in, take on, take her through (the numbers), take over, taken car
- 3 1 - take up / take someone up on something, 2 - take up, 3 - take to, 4 - take in, 5 - take on, 6 - take someone through something, 7 - take over, 8 - take after, 9 - take up, 10 - take down, 11 - take in, 12 - take in
- 4 This exercise can be done in pairs or groups. Encourage students to elaborate and ask follow up questions.
- 5 **A** 1-e, 2-g, 3 -f, 4-h, 5-c, 6-d, 7-a, 8-b, 9-i
B A - take to heart, B - take it as read, C - take heart, D - take care of, E - took her to the cleaners, F - took it the wrong way, G - take with a pinch of salt, H - take you for a ride, I - taken aback.
- 6 This exercise can be done in pairs or small groups. Encourage further discussion and follow up questions.